Coral Springs Christian Academy

A Report on Academic Growth 2010-2012

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It is my joy to share with CSCA families and community, the amazing growth in core academic achievement reflected in the national test reports for each major level of our school. We shared this information in a comprehensive format at the start of the school year. However, many parents who were unable to attend have requested this printed copy of the school's academic progress.

Please review this information carefully, as it provides an excellent confirmation of how much our school's educational process has improved. It also puts in perspective, the importance of the changes we have made in curriculum, academic teaching structure, student placement and faculty departmentalization to produce a more rigorous learning climate.

Special thanks to God for blessing our labors as a team of administrators, faculty and staff. Thanks to our school parents for great support as we made changes to get things right academically. We look forward to continued educational growth at CSCA and thank you for your support.

In the service of the Lord Jesus Christ,

Shong S. Bryon

Headmaster

Table 1 % OF HIGH SCORING STUDENTS MATHEMATICS 2010 2012 35% **76%** 1ST GRADE 51% 70% 2ND GRADE 60% 41% 3RD GRADE 50% 57% 4TH GRADE **75%** 5TH GRADE 50% 41% 26% 6TH GRADE 43% 7TH GRADE 38% 43% 8TH GRADE 48%

Table 2 % CSCA HIGH SCORERS: STANFORD 10						
% CSCA HIGH SC	ORERS: SIA	MFORD TO				
READING	2010	2012				
1 ST GRADE	35%	→ 60%				
2 ND GRADE	34%	60%				
3 RD GRADE	54%	50%				
4 TH GRADE	44%	42%				
5 TH GRADE	41%	64%				
6 TH GRADE	31%	→ 38%				
7 TH GRADE	26%	41%				
8 TH GRADE	42%	41%				

Table 3 10TH GRADE PLAN 2012								
NCE								
)%								

CSCA SAT SCORES 2012						
Reading	Math	Writing				
770	735	730				
715	693	683				
585	568	580				
492	492	476				
496	514	488				
	Reading 770 715 585 492	Reading Math 770 735 715 693 585 568 492 492				

Table 1 shows changes in **Stanford 10 Mathematics test performance** results for K-8th grade students at CSCA, comparing the percentage of high achievers in 2010 with the percentage in 2012. The black arrows show that currently (2012) CSCA has in most grades a much larger percentage of high achieving mathematics students, than was the case in 2010.

The *yellow arrows* indicate that the percentage of high achieving mathematics students, in a population of mostly the same students, has grown dramatically. Overall, the percentage of academically strong mathematics students at CSCA has increased over the last three years.

Table 2 shows changes in **Stanford 10 Reading test performance** results for K-8th grade students at CSCA. The *black arrows* compare the percentage of high achieving students in the area of reading, prior to the academic changes made (around 2010), and then after changes were made 2012. In most cases, the percentage of high achieving readers has grown significantly. The *blue arrows* show that even when tracking mostly the same students over a three year period, there is clear evidence that the percentage of high achievers in reading has significantly increased.

Table 3 reports 2012 **College Readiness results on the PLAN test for tenth grade students at CSCA**. These results show that CSCA students who took the 2012 PLAN test in English performed so well, that **96% of them were rated on track** for college level English. **This is a new CSCA record**. In contrast, the science results were not as great, because only 29% of our students were on track for college level science. However, it should also be noted that our science results are actually higher than the national average. We plan to respond to this weakness by upgrading our science classroom resources, so that a greater percentage of students will graduate strong in science.

Table 4 is a summary of the **College Board's 2012 SAT** college admissions test report for CSCA. These SAT **results are excellent** for a school of our size and resources. Please note carefully, that our students are performing well above the national and state high school averages. Crusaders are strong!

Table 5 provides the actual number of students that took and passed the **Advanced Placement test** over several years at CSCA. This test is the most difficult national test our students take at the high school level. Our results this year takes us well beyond our **17 passes** in 2008, to a new high of **49 passes** in 2012.

Table 5 AP CORE SUBJECTS - 5 YEARS IN REVIEW Students Passing AP Exams							
2008	2009	2010	2011	2012			
0				10			
8	1	3	4	6			
3	0	0	1	8			
0	5	7	5	12			
6		7		13			
17	6	17	10	49			
	2008 0 8 3 0 6	2008 2009 0 8 1 3 0 0 5 6	2008 2009 2010 0 8 1 3 3 0 0 0 5 7 6 7	2008 2009 2010 2011 0 8 1 3 4 3 0 0 1 0 5 7 5 6 7			

Special Congratulations to Seniors: Isaac Wolf for a perfect ACT reading score and Jacqueline Roig for a perfect SAT verbal score.